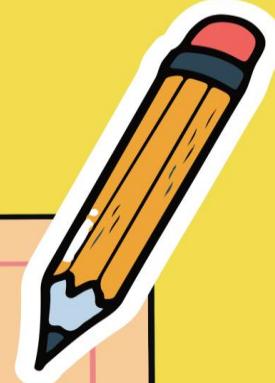




دفتر تحضير الهاشم النموذجي

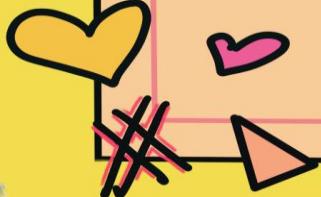
طبقاً لنظام تعليم 2.0

الصف السادس الابتدائي ترم أول 2024



My ICT Notebook

Primary 6



PREPARED & DESIGNED BY

SIRAHMED75





Study plan for ICT curriculum

sixth grade of primary school for the 2023-2024 school year

First term



| Week | Lesson | Content |
|--------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------|
| THEME 1 Role of ICT in our lives | | |
| 30-9-2023 | Lesson One | <i>Explorer in Action “Enrichment for reading and viewing only”</i> |
| | Lesson two | <i>Computer network devices</i> |
| 7-10-2023 | Lesson three | <i>Technology and artificial intelligence (AI)</i> |
| 14-10-2023 | Lesson Four | <i>Evaluating cutting-edge technology</i> |
| 21-10-2023 | Lesson five | <i>Digital research skills</i> |
| 28-10-2023 | Lesson six | <i>Mobile devices “Enrichment for reading and viewing only”</i> |
| | Lesson seven | <i>Operating systems</i> |
| 4-11-2023 | Lesson eight | <i>Website design</i> |
| 11-11-2023 | General Exercises on theme 1 | |
| THEME 2 Digital safety and security precautions | | |
| 18-11-2023 | Lesson One | <i>Explorer in Action “Enrichment for reading and viewing only”</i> |
| 25-11-2023 | Lesson two | <i>How to deal with electronic games</i> |
| | Lesson three | <i>Protecting yourself from digital theft</i> |
| 2-12-2023 | Lesson Four | <i>Cyber security</i> |
| 9-12-2023 | Lesson five | <i>Copyright and electronic financial trading</i> |
| 16-12-2023 | Lesson six | <i>Cloud storage of files</i> |
| 23-12-2023 | Lesson seven | <i>Cloud computing applications</i> |
| 30-12-2023 | General Exercises on theme 1 | |
| 6-1-2024 | First term project | |



General and specific objectives



General objectives for teaching information and communications technology to the sixth grade of primary school, the first semester

General objectives

- ✓ HOW TO DEAL WITH INFORMATION AND COMMUNICATIONS TECHNOLOGY TO KEEP PACE WITH THE LATEST TECHNOLOGICAL DEVELOPMENTS.
- ✓ THE CONCEPT OF CYBER SECURITY.
- ✓ KNOWLEDGE OF OPERATING SYSTEMS FOR DEVICES, SUCH AS SMARTPHONES AND COMPUTERS.
- ✓ THE IMPORTANCE OF COPYRIGHT.
- ✓ DESIGN AND LAYOUT OF A WEBSITE PROMOTING AN ASSISTIVE TECHNOLOGY PRODUCT.
- ✓ THE CONCEPT OF ELECTRONIC FINANCIAL TRADING AND ITS APPLICATIONS.
- ✓ THE IMPORTANCE OF TAKING DIGITAL SECURITY AND SAFETY PRECAUTIONS WHEN USING THE INTERNET AND DIGITAL DEVICES.
- ✓ ADVANTAGES OF USING CLOUD COMPUTING.
- ✓ HOW TO AVOID THE DANGERS OF ELECTRONIC GAMES.

General and specific objectives



Specific objectives for teaching information and communications technology to the sixth grade of primary school

Specific objectives

1. STAY CURRENT WITH INFORMATION TECHNOLOGY'S RAPID ADVANCEMENTS.
2. MASTER OPERATING SYSTEMS FOR COMPUTERS AND SMARTPHONES.
3. CREATE WEBSITES TO PROMOTE ASSISTIVE TECHNOLOGY PRODUCTS.
4. PRIORITIZE DIGITAL SAFETY WHEN ONLINE.
5. SAFEGUARD AGAINST RISKS IN ELECTRONIC GAMING.
6. UNDERSTAND THE CONCEPT OF CYBERSECURITY.
7. RESPECT THE SIGNIFICANCE OF COPYRIGHT.
8. GRASP ELECTRONIC FINANCIAL TRADING AND ITS USES.
9. EMBRACE THE ADVANTAGES OF CLOUD COMPUTING.
10. IDENTIFY ICT TOOLS FOR EFFECTIVE EDUCATION.
11. DISCOVER WEBSITES FOR INDIVIDUALS WITH DISABILITIES.
12. HARNESS IT FOR ALTRUISTIC PURPOSES.
13. DESCRIBE COMPUTER COMPONENTS NETWORK.
14. UNDERSTAND NETWORK DEVICE FUNCTIONALITY.

| | | | | | | | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|
| Icon 1 | Icon 2 | Icon 3 | Icon 4 | Icon 5 | Icon 6 | Icon 7 | Icon 8 | Icon 9 | Icon 10 | Icon 11 | Icon 12 | Icon 13 | Icon 14 |
| Icon 1 | Icon 2 | Icon 3 | Icon 4 | Icon 5 | Icon 6 | Icon 7 | Icon 8 | Icon 9 | Icon 10 | Icon 11 | Icon 12 | Icon 13 | Icon 14 |
| Icon 1 | Icon 2 | Icon 3 | Icon 4 | Icon 5 | Icon 6 | Icon 7 | Icon 8 | Icon 9 | Icon 10 | Icon 11 | Icon 12 | Icon 13 | Icon 14 |
| Icon 1 | Icon 2 | Icon 3 | Icon 4 | Icon 5 | Icon 6 | Icon 7 | Icon 8 | Icon 9 | Icon 10 | Icon 11 | Icon 12 | Icon 13 | Icon 14 |
| Icon 1 | Icon 2 | Icon 3 | Icon 4 | Icon 5 | Icon 6 | Icon 7 | Icon 8 | Icon 9 | Icon 10 | Icon 11 | Icon 12 | Icon 13 | Icon 14 |

| Class | classroom | Time period | date | Axis | lesson | Lesson title |
|---------------|-----------|-------------|------|---------------------------------------------------------------------------|---------------------|---------------------------|
| Primary sixth | | | | <i>The role of information and communications technology in our lives</i> | First Lesson | EXPLORER IN ACTION |
| | | | | | | |
| | | | | | | |
| | | | | | | |

* **Lesson objectives:** By the end of the lesson, the student will be able to:

1. Identify how ICT tools can help make my school more inclusive.
2. Search for websites that provide services for people of determination.
3. Describe the role of information and communications technology in helping others.



| Skills, values and issues included in the lesson | Preface | Teaching aids | Assistive technology for integration students (if available) | Teaching strategies | Scientific content | formative evaluation | Educational activities | Evaluation |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <u>Life Skills:</u> Learning to know: problem solving; creativity <u>Values:</u> Work values: perseverance Personal values: independence <u>Issues and challenges:</u> Globalization issues: entrepreneurship Discrimination issues: discrimination against people with special needs | Why is it important for everyone to use ICT tools? What can you do to help someone? | - Computer - smart board - school book | Integrating them into work groups and assigning tasks according to their disability | Problem solving- critical thinking | Kartik Sawhney, National Geographic Explorer and computer expert, holds degrees in Computer Science from Stanford University, focusing on AI and human- computer interaction. He creates apps to make visual content accessible to the blind, converting graphs into sound for over 12,000 individuals with disabilities. - Kartik co-founded istemai.com, a platform that converts digital text into accessible formats and offers mentorship and employment opportunities for people with disabilities. Egypt supports people with disabilities through initiatives like the Taha Hussein Library, scholarships, and job training, aiming to integrate over 20 million Egyptians with disabilities into the workforce. | How can ICT tools be used to make your school more inclusive? | Take the students to the computer room, ask them the introductory question, discuss the answers with them, and show them a video about Mr. Kartik Sawhney and the tools he is developing and the extent of their contribution to society. | Solve the book's questions page 12,13 |

للحصول على نسخة تدضير عرضي لغات

خاصة بك وباسمك بدون علامة مائية

يرجاء التواصل على واتس اب برقم 01004767201

سعر التدضير العرضي كامل 50 جنية

تحول على رقم فودافون كاش 01004767201

سوف تحصل على تدضير المchor الأول كامل

للصف السادس لمادة تكنولوجيا المعلومات والاتصالات

تدضير عام جدا:

عدم نشر النسخة التي سوف تحصل عليها نظرا

للمجهود الذي تم في عمل هذا التدضير